The Great Depression Choice Mini-Project

DUE THURSDAY, 3/23

Choose ONE of the following assignments to complete a mini-project on:

CHOICE ONE: Snapchat Photo Story

Overview: You will be creating a Snapchat-like photo story depicting life in the Great Depression. This project requires the following:

1. Download the Google Doc Snapchat Template from my website (under the Great Depression tab).

2. MAKE A COPY OF THE TEMPLATE AND RENAME IT (Snapchat Project)- click File, Download, Make a Copy. If you don’t do this then you will be editing the template that everyone needs to use and you will receive points off. **You must be proficient with formatting pictures on Google Docs. Do not choose this project if you are not proficient with Google Docs.**

3. Draw, recreate, or download from the internet, 6 photographs from the Great Depression. Insert each picture into one of the Snapchat squares.
   - **each photograph must represent a different group OR event from the Great Depression**
     (Groups: women, urban workers, African-Americans, children, farmers, soldiers, wealthy)  
     (Events: the Dust Bowl, Route 66 migration, Bonus Army, kidnapping of Charles Lindbergh’s son, stock market crash/ “Black Tuesday,” bank runs, Hoovervilles, the New Deal etc.)

4. Beneath each picture, type a Snapchat “story” explaining the picture you chose. Your explanation must articulate what the picture is about and how it relates to the Great Depression. You should explain the overall significance of the picture in relation to the Great Depression. You must have a “story” for each picture (6 pictures= 6 stories). Each story should be at least 3-5 sentences long.

5. Please keep in mind that much of your grade will depend on the historical accuracy of your pictures and explanations. Therefore, use credible and reliable sources during your research.

6. Please print or draw your Snapchat in color so that we can see the pictures more clearly.
**CHOICE TWO: Great Depression Shoebox 3-D Model**  
*Overview:* You will be creating a shoebox 3-D model filled with different items from the Great Depression. This project requires the following:

1. Each item on the following list is representative of something that helps tell the story of the Great Depression. Choose **10 out of the 20 items** to put in your shoebox. You must be able to **physically** obtain the objects for the shoebox. If you cannot get a certain object, **do not** choose that object to display in your shoebox. Try to display the items in a creative or logical way (don’t just glue them randomly).

   1. A small bag of dirt  
   2. A Scrabble tile  
   3. A page from a 1930s newspaper  
   4. A token from a monopoly game  
   5. The front panel of a Wheaties cereal box  
   6. A paper doll  
   7. A “help wanted” 1930s newspaper ad  
   8. A ball point pen  
   9. Scotch tape  
  10. Snickers candy bar  
  11. Campbell’s soup  
  12. Twinkies  
  13. Spam  
  14. A Bingo card  
  15. “Chain letters” form the 1930s  
  16. The “Three Little Pigs” story  
  17. “King Kong” movie  
  18. The construction of the Empire State Building  
  19. Route 66  
  20. John Steinbeck’s *The Grapes of Wrath*

2. It is up to you to research to determine the connection between the object and the Great Depression. You may use the internet or your textbook for your research. Please keep in mind that much of your grade will depend on the **historical accuracy** of your items and explanations. Therefore, use credible and reliable sources during your research.

3. For **each** object, you must include an explanatory label glued beneath or next to the object. Each explanation should be **at least 3-5 sentences** long. Your explanatory label should be **typed** and should explain the following:

   - Name of object
   - Explanation of how the object is related to the Depression or why the object is significant to the time period.

4. For extra points, decorate the outside of the shoebox.
CHOICE THREE: Great Depression Diary

Overview: You will be creating a diary with 6 entries as a person living in the Great Depression. This project requires the following:

1. Make up a persona or character to write the diary entries from. You should take on the perspective of one of the following groups (women, urban worker, African-American, child or teenage, farmer, WW1 veteran (soldier), a wealthy business owner, immigrant etc.).

2. You are to write six diary entries in correct chronological order and must include at least five of the following subjects in the finished diary (one bullet per entry):
   - hardships endured by families during the Great Depression (loss of job/home/farm/savings/lack of food or clothes)
   - effects of the Depression on cities or farms (breadlines, soup kitchens, homelessness)
   - an explanation of President Hoover’s plan for economic recovery and reactions from US citizens to his plan
   - support or opposition to the election of FDR as president
   - ways in which family members are helped or hurt by New Deal programs (ex-CCC, NYA)
   - ways in which the community is helped or hurt by New Deal programs (ex-WPA, TVA, PWA)
   - changes in the way people lived during the Depression
   - description of a “fireside chat” by FDR
   - the effect of the radio on your family’s perception of FDR
   - your reaction to the New Deal (Do you support it or not? Why or why not?)

3. Each diary entry should be hand-written or typed (size 12) and should be at least 10 sentences. **Extra points will be given for hand-written diaries that look authentic**

4. Each entry must be dated. Your first entry should be dated after October 29, 1929. No date should be later than 1941 (US entry into WW II). However, you may include one entry that takes place before 1929 to show what your life was like before the Great Depression affects your family.

5. You will need to find 6-12 pictures to use in your diary (1-2 photos for each entry).

6. You must create a cover for your diary and bind your entries into a “book” to make it look like a real diary. You can do this by stapling the papers together, tying them with string, recovering an old book etc. Google or Pinterest ways to make a diary! Make it look authentic and appealing!

7. Please keep in mind that much of your grade will depend on the historical accuracy of your diary entries and pictures. Therefore, use credible and reliable sources during your research.